

## Hello First Grade Families

We hope you are all doing well and enjoying your time together. Here is a breakdown of what we are expecting your child to do over the course of the next 5 days of virtual learning. Please do not feel obligated to print out all of the sheets, but instead use them as a question sheet and have your child simply write his/her answers down on a separate piece of paper. If you have any questions regarding the assignments, don't hesitate to contact us during our "office hours", which will be Tuesday and Thursday from 10:00-11:00 and again from 1:00-2:00. We will be answering curriculum related questions that your child is currently working on via email and Classtag.

Take care and hopefully see you all soon!

~The First Grade Teachers

Color Code: Red is ELA Dark Blue is Math

### Tuesday, March 31st:

Complete Fly Bag Day 4

### Wednesday, April 1st:

Complete Fly Bag Day 5

### Thursday, April 2nd:

- Review new vocabulary words on pages 94-95 of scanned book AND complete the "Your Turn" section with an adult
- Introduce new phonics skill (long e as y or ey) using pages 96-97...do not complete "Your Turn" of this section today
- Complete pages 199-200 of scanned workbook pages
- Complete scanned math workbook pages 448,449,450

### Friday, April 3rd:

- Review new vocabulary words.
- Read scanned story "From Puppy to Guide Dog"
- Complete pages 201-202 of scanned workbook pages. Use "From Puppy to Guide Dog" to complete page 202
- Complete scanned math workbook pages 451-452
- Continue flashcard practice! (Please make new flashcards if you feel you are ready to move on to the next level. For ex: +5's or +6's)

### Monday, April 6th:

- Read story, "A New Puppy" from scanned workbook
- Complete page 205 of scanned workbook (you will use "A New Puppy" to complete page)
- Complete page 206 of scanned workbook (root words)
- Complete scanned math workbook pages 454, 455, 456

### Tuesday, April 7th:

- Reread story, "From Puppy to Guide Dog"
- Complete page 207 of scanned workbook (phonics review)
- Optional online activity: Watch Brain Pop video on compound words  
(link: <https://jr.brainpop.com/> type **Compound words** in search box)

- Complete page 206 of workbook on compound words
- Complete scanned math workbook pages 457-458
- Continue flashcard practice

Wednesday, April 8th:

- Optional Online Activity: Watch video on people working with animals (link:  
[https://youtu.be/nDrGYPRYaQg?list=FLZwhR\\_POa6plHleOI7MsaQw](https://youtu.be/nDrGYPRYaQg?list=FLZwhR_POa6plHleOI7MsaQw) and/or  
[https://www.youtube.com/watch?v=aXTX88WKHaE&list=FLZwhR\\_POa6plHleOI7MsaQw&index=44](https://www.youtube.com/watch?v=aXTX88WKHaE&list=FLZwhR_POa6plHleOI7MsaQw&index=44) )
- Writing prompt: *How do people work with animals?* Write at least three sentences answering that question and then illustrate your answer. Don't forget your capitals and punctuation!!
- Complete scanned math workbook pages 460, 461, 462

**\*\*Due on or before Wednesday, April 8th- please take a picture of the assignment verification sheet and send it to your teacher via Class Tag or email. This will be used for attendance and accountability.**