

Name \_\_\_\_\_

The end sound you hear in **fur** can be spelled **er** as in **her**, **ir** as in **dirt**, **ur** as in **turn**, and **or** as in **word**.

**A. Read the words. Listen for the sound at the end of fur. Circle the word that names the picture.**

1. wide

worm



2. bed

bird



3. shirt

show



4. sun

surf



**B. Use a word from the box to complete each sentence.**

her

nurse

skirt

work

5. There is a \_\_\_\_\_ at my school.

6. \_\_\_\_\_ hat is green.

7. I have a pretty blue \_\_\_\_\_.

Name \_\_\_\_\_

**Draw a line to match the sentence to the picture it describes.**

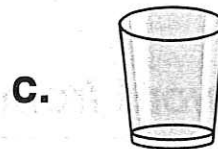
1. Can I have **another** cup of water?



2. My bag is **full** of food.



3. The boy will **climb** up the tree.



4. We walk **through** the door at school.



5. The **poor** girl is sick.



6. That kite is **great**.



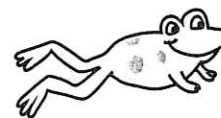
Name \_\_\_\_\_

**Leaped** means to have jumped far.**Stretched** means to have extended a body part.**A. Use a word from the box to finish each sentence.**

leaped      stretched



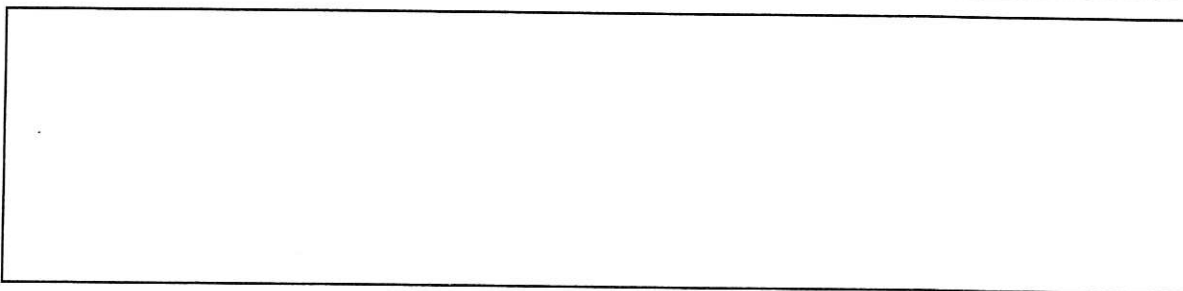
1. Millie \_\_\_\_\_ her arms to her mom.

 \_\_\_\_\_  
 \_\_\_\_\_


2. The frog \_\_\_\_\_ across the pond.

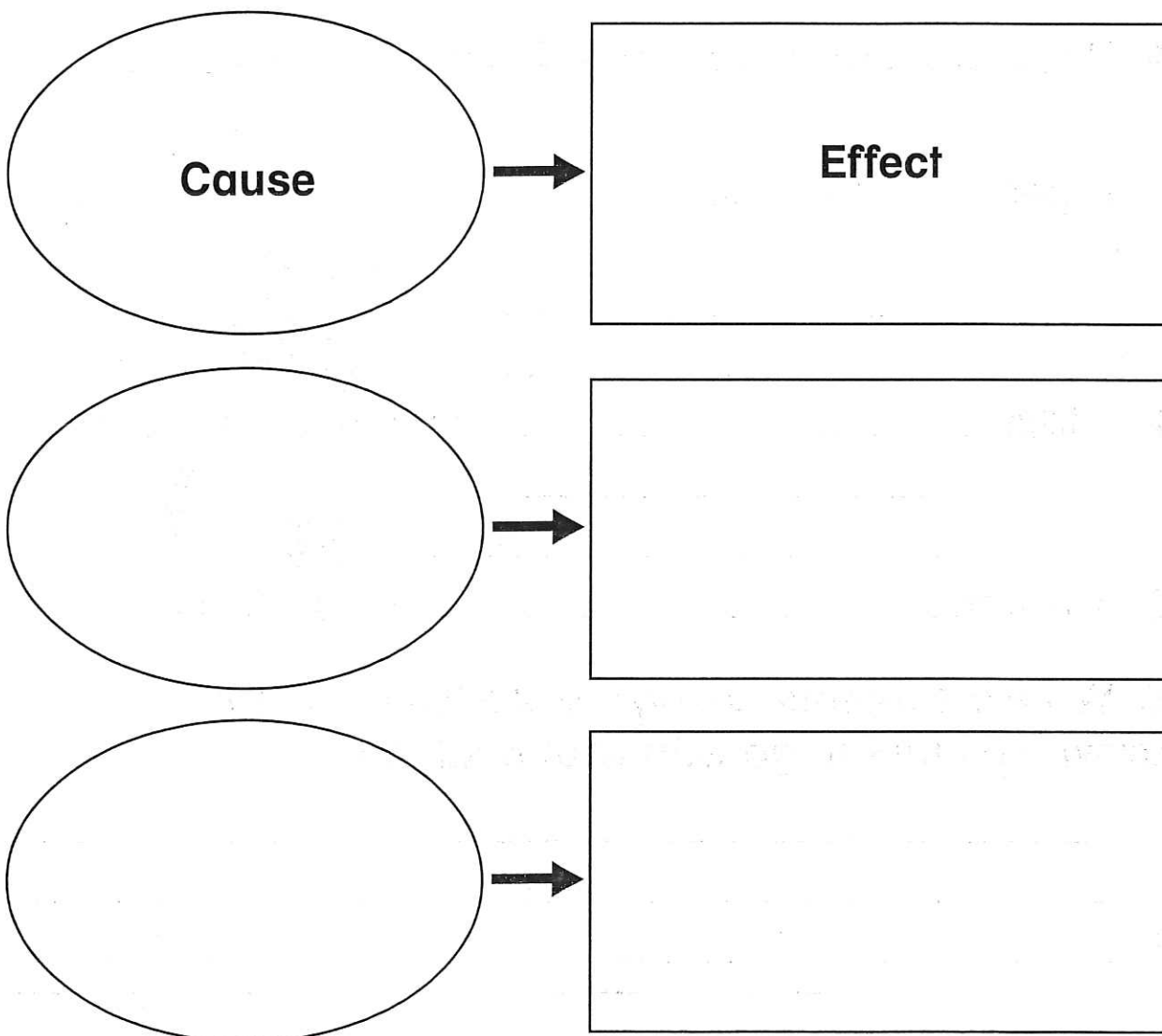
**B. Write a sentence using a word from the box.****Draw a picture to go with your sentence.**

3.

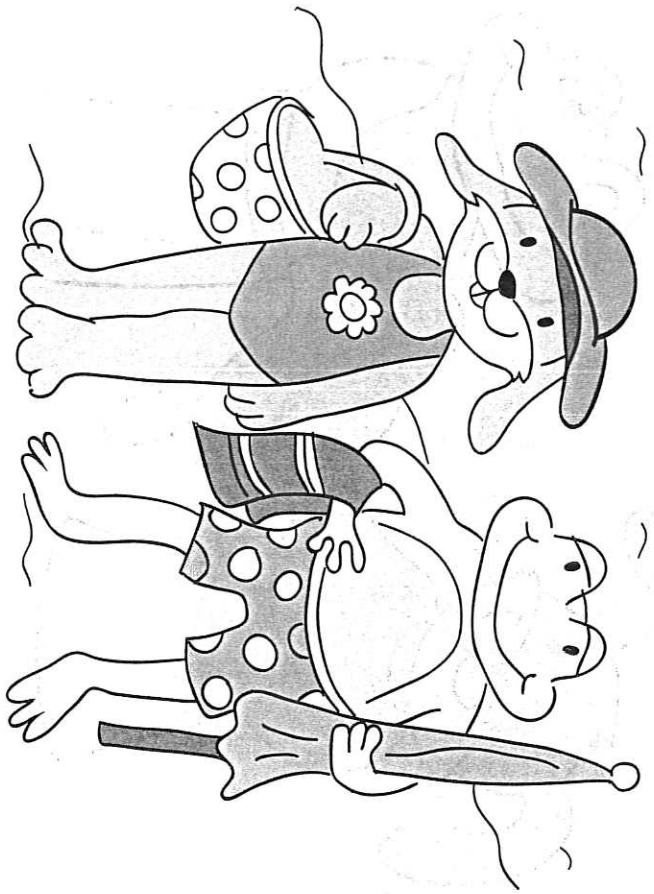
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_


Name \_\_\_\_\_

**Fill in the Cause and Effect Chart. Use events from the story.**

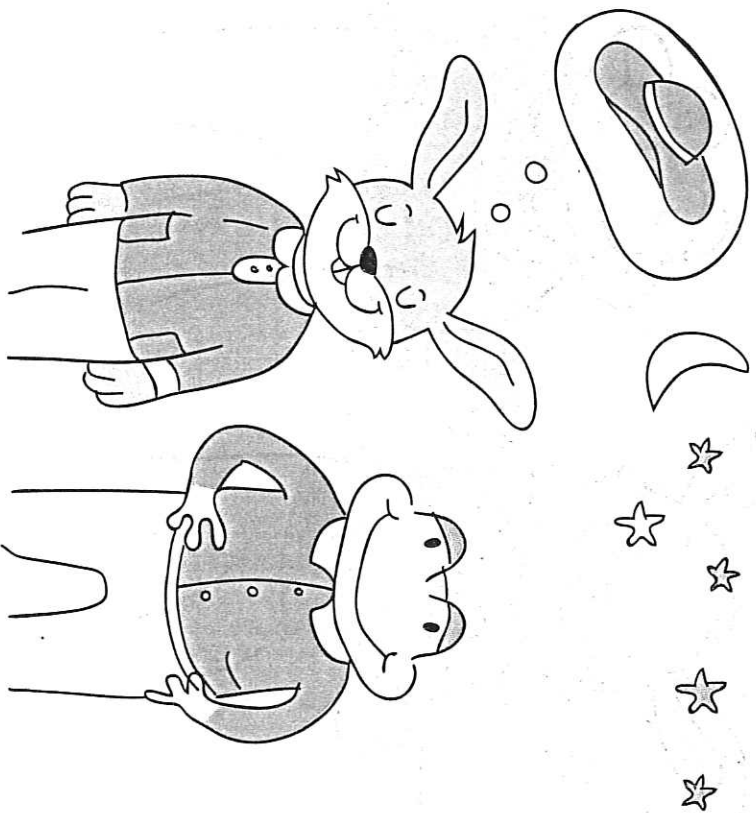


# A Bunny Wish



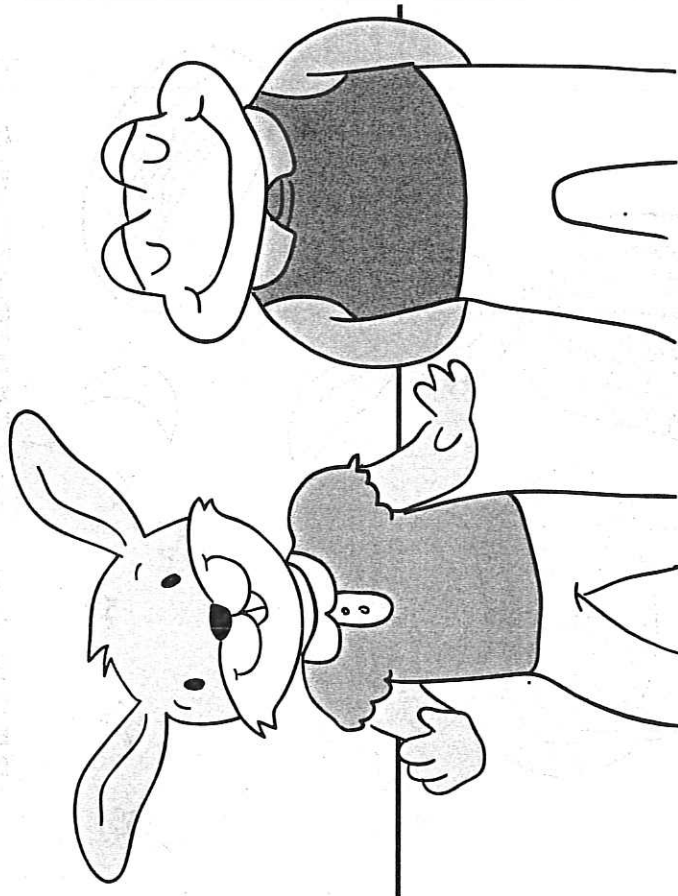
"That wishing star worked,"  
said Bethy. She put on her hat.  
"It's my turn next," said Freddy.  
"Good!" said Bethy.

④



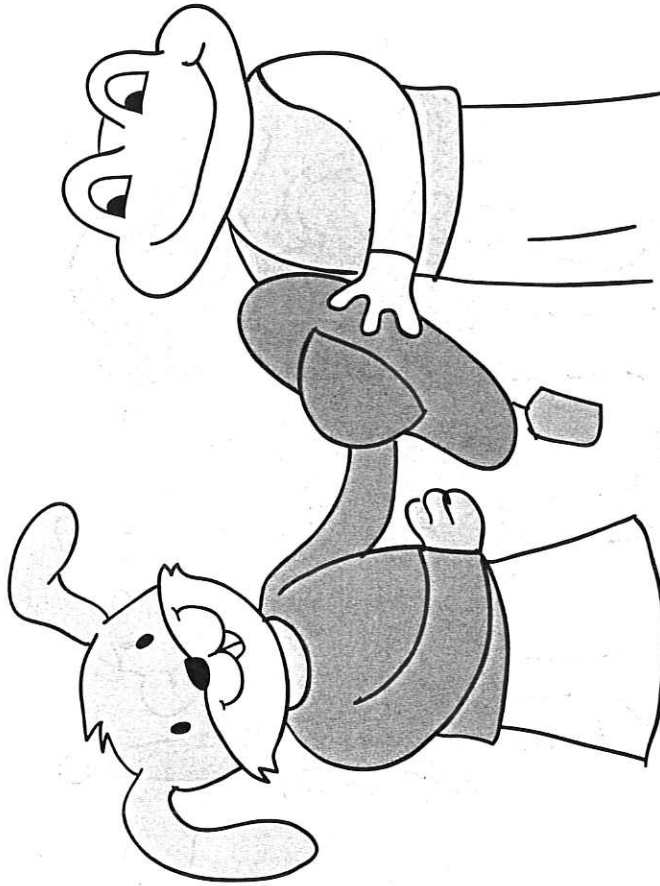
"There's a wishing star!" Bethy  
Bunny said to Freddy Frog. "I  
wish for a sunhat!"  
They were going to the beach  
the next day.

①



"I think you will get your wish,"  
said Freddy Frog.  
"I think I will, too," said Bethy.

②



The next day Freddy brought  
Bethy a sun hat.  
"Oh, my wish came true!"  
exclaimed Bethy.

③

Name \_\_\_\_\_

**Circle the word that completes the sentence.****Then write the word.**

1. The \_\_\_\_\_ is in the nest.

bag      bird

2. The bird will eat the \_\_\_\_\_.

wave      worm

3. Nan \_\_\_\_\_ her foot.

hut      hurt

4. I won \_\_\_\_\_ place!

first      fish

5. He gave a gift to \_\_\_\_\_.

her      harp

Name \_\_\_\_\_

Adding **-er** to an action word changes the word to a naming word.

teach + **er** = **teacher**

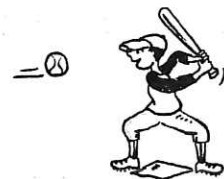
a person who teaches

work + **er** = **worker**

a person who works

**A. Add -er to the action word to make a naming word. Write the new word.**

1. play + er = \_\_\_\_\_



2. help + er = \_\_\_\_\_



3. paint + er = \_\_\_\_\_



4. surf + er = \_\_\_\_\_



**B. Write your own sentence. Use a naming word you wrote above.**

5. \_\_\_\_\_



Name \_\_\_\_\_

A **cause** is what makes something happen in a story.

An **effect** is the event that happens.

**Reread “A Bunny Wish.” Think about how the author used cause and effect. Use the words and the pictures to answer the questions.**

1. What causes Bunny to make a wish?

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2. What causes Bunny to wish for a sunhat?

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3. What is the effect of Bunny’s wishing for a sunhat?

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