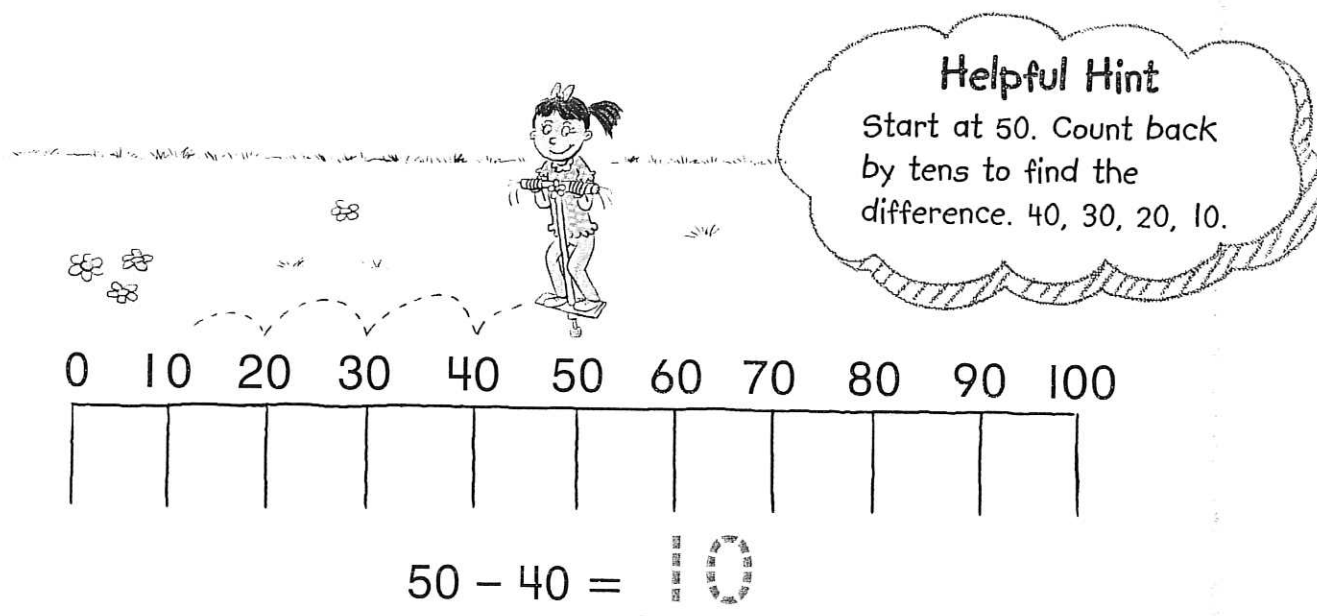


# See and Show

Mathematical  
PRACTICE

Use a number line to subtract numbers by tens.



Use the number line to subtract. Show your work.  
Write the difference.

1.  $80 - 30 = \underline{\quad}$

0 10 20 30 40 50 60 70 80 90 100

2.  $50 - 20 = \underline{\quad}$

0 10 20 30 40 50 60 70 80 90 100

**Talk Math**

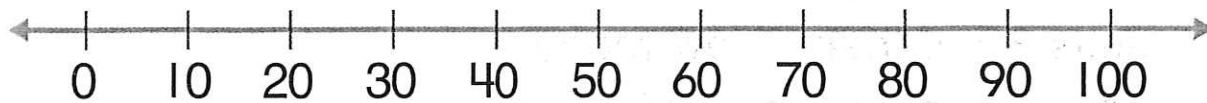
Explain how you can use a number line to help you subtract by tens.

Name \_\_\_\_\_

# On My Own

Use the number line to help you subtract.

Write the difference.



3.  $40 - 20 =$  \_\_\_\_\_

4.  $60 - 20 =$  \_\_\_\_\_

5.  $80 - 70 =$  \_\_\_\_\_

6.  $20 - 10 =$  \_\_\_\_\_

$$\begin{array}{r} 7. \quad 90 \\ -40 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 50 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 70 \\ -50 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 30 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 80 \\ -40 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 60 \\ -30 \\ \hline \end{array}$$

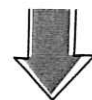
$$\begin{array}{r} 13. \quad 40 \\ -30 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 50 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 90 \\ -20 \\ \hline \end{array}$$

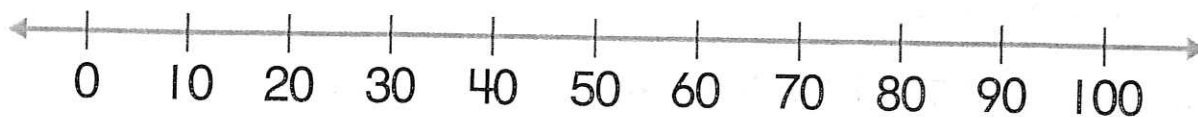


## Problem Solving



Mathematical  
PRACTICE

Use the number line to help you subtract.



16. A toy store has 40 teddy bears. The store sells 30 of them. How many teddy bears does the store have left?

\_\_\_\_\_ teddy bears

17. Sadie was given a set of 70 blocks. She lost 40 of the blocks. How many blocks does Sadie have left?

\_\_\_\_\_ blocks

### Write Math

How can you use a number line to find  $30 - 30$ ? What is the difference?

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Name .....

# My Homework

## Lesson 7

Count Back  
by 10s

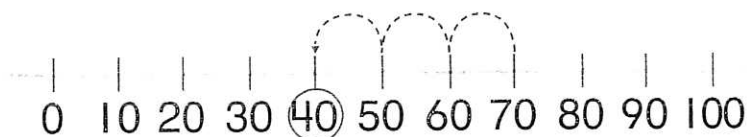
Homework Helper



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To find  $70 - 30$ , start at 70.

Count back by tens on a number line.



$$70 - 30 = 40$$

## Practice

Use the number line to subtract. Show your work.

Write the difference.

1.  $60 - 20 =$  \_\_\_\_\_

2.  $90 - 10 =$  \_\_\_\_\_

3.  $80 - 30 =$  \_\_\_\_\_

Use the number line to help you subtract.  
Write the difference.



4.  $50 - 40 =$  \_\_\_\_\_

5.  $80 - 10 =$  \_\_\_\_\_

6.  $30 - 10 =$  \_\_\_\_\_

7.  $70 - 20 =$  \_\_\_\_\_

$$\begin{array}{r} 8. \quad 90 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 40 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 60 \\ - 40 \\ \hline \end{array}$$

11. There are 30 children in line to go down a slide. 10 children go down the slide.  
How many children are still in line?

\_\_\_\_\_ children

## Test Practice

12.  $70 - 10 =$  \_\_\_\_\_

60  
☐

70  
☐

80  
☐

90  
☐



Math at Home Have your child show  $60 - 20$  using a number line. Have him or her explain how they use the number line as they subtract.

## See and Show

Mathematical  
PRACTICE

Find  $70 - 20$ .

To find  $70 - 20$ , think  $20 + \underline{50} = 70$ .

So,  $70 - 20 = \underline{50}$ .

### Helpful Hint

$20 + 50 = 70$ ,  
so  $70 - 20 = 50$ .

Ice skating  
is fun!



Use related facts to add and subtract.

1.  $10 + \underline{\quad} = 30$

2.  $30 + \underline{\quad} = 60$

$30 - 10 = \underline{\quad}$

$60 - 30 = \underline{\quad}$

3.  $40 + \underline{\quad} = 50$

4.  $20 + \underline{\quad} = 40$

$50 - 40 = \underline{\quad}$

$40 - 20 = \underline{\quad}$

Subtract. Write a related addition fact.

5.  $80 - 50 = \underline{\quad}$

6.  $90 - 70 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

### Talk Math

Tell the related addition fact you would use to find  $60 - 40$ . Explain.

Name \_\_\_\_\_

Remember to use related facts.

# On My Own

Use related facts to add and subtract.

7.  $50 + \underline{\hspace{2cm}} = 70$

$70 - 50 = \underline{\hspace{2cm}}$

8.  $20 + \underline{\hspace{2cm}} = 80$

$80 - 20 = \underline{\hspace{2cm}}$

9.  $40 + \underline{\hspace{2cm}} = 90$

$90 - 40 = \underline{\hspace{2cm}}$

10.  $50 + \underline{\hspace{2cm}} = 60$

$60 - 50 = \underline{\hspace{2cm}}$

11.  $20 + \underline{\hspace{2cm}} = 50$

$50 - 20 = \underline{\hspace{2cm}}$

12.  $30 + \underline{\hspace{2cm}} = 70$

$70 - 30 = \underline{\hspace{2cm}}$

Subtract. Write a related addition fact.

13.  $40 - 10 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

14.  $90 - 10 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

15.  $30 - 20 = \underline{\hspace{2cm}}$

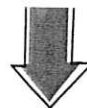
$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

16.  $90 - 50 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$



## Problem Solving



Mathematical  
PRACTICE

Use  to subtract.

Write a related addition fact.

17. A toy store has 60 video games.  
40 of them get sold. How many video  
games does the store have left?

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad} \qquad \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

18. Marcus has 90 basketball cards. He  
gives 20 cards to his brother. How  
many cards does Marcus have left?

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad} \qquad \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

### Write Math

Write a word problem using the  
number sentence  $20 + 30 = 50$   
or  $50 - 20 = 30$ .

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Name \_\_\_\_\_


# My Homework

## Lesson 8

Relate Addition  
and Subtraction  
of Tens

Homework Helper



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Related facts can help you find missing numbers.

To find  $70 - 50$ , think  $50 + 20 = 70$ .

So,  $70 - 50 = 20$

## Practice

Use related facts to add and subtract.

1.  $10 + \underline{\quad} = 20$

$20 - 10 = \underline{\quad}$

2.  $40 + \underline{\quad} = 60$

$60 - 40 = \underline{\quad}$

3.  $50 + \underline{\quad} = 90$

$90 - 50 = \underline{\quad}$

4.  $20 + \underline{\quad} = 30$

$30 - 20 = \underline{\quad}$

5.  $30 + \underline{\quad} = 80$

$80 - 30 = \underline{\quad}$

6.  $10 + \underline{\quad} = 50$

$50 - 10 = \underline{\quad}$

**Subtract. Write a related addition fact.**

7.  $70 - 60 = \underline{\quad}$

8.  $40 - 20 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

**Write the subtraction number sentence.**

**Then write a related addition fact.**

9. Ming's team scores 50 points in their first basketball game and 30 points in their second game. How many more points did they score in their first game?

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

## Test Practice

**Mark the related subtraction fact.**

10.  $40 + \underline{\quad} = 60$

$40 + 10 = 60$



$60 + 30 = 90$



$60 - 40 = 20$



$60 - 40 = 10$



Math at Home Have your child solve the following subtraction fact:  $80 - 60 = \underline{\quad}$ . Ask them to say the related addition fact that can help them solve the problem.

Name \_\_\_\_\_

# My Review

## Chapter 6

### Two-Digit Addition and Subtraction

## Vocabulary Check



Complete each sentence.

**difference**

**ones**

**subtract**

**sum**

**tens**

1. The answer to an addition problem is called the \_\_\_\_\_.
2. In the number 63, 6 is in the \_\_\_\_\_ place.
3. You \_\_\_\_\_ to find the difference.
4. The answer to a subtraction problem is called the \_\_\_\_\_.
5. In the number 72, 2 is in the \_\_\_\_\_ place.

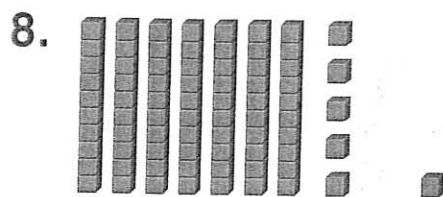
## Concept Check

**Add.**

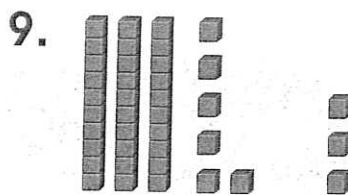
6. 2 tens + 1 ten = \_\_\_\_\_ tens       $20 + 10 =$  \_\_\_\_\_

7. 6 tens + 3 tens = \_\_\_\_\_ tens       $60 + 30 =$  \_\_\_\_\_

Count on to add. Write the sum.



$$75 + 1 = \underline{\hspace{2cm}}$$



$$36 + 3 = \underline{\hspace{2cm}}$$

Add.

10.

	tens	ones
	6	2
+		3

11.

	tens	ones
	3	7
+		2

12.

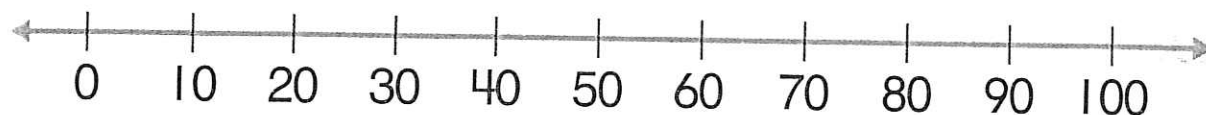
	tens	ones
	5	4
+		4

Subtract.

13. 6 tens - 2 tens =        tens      60 - 20 =       

14. 5 tens - 2 tens =        tens      50 - 20 =       

Use the number line to help you subtract.



15. 80 - 30       

16. 90 - 20

Name \_\_\_\_\_



## Problem Solving

Use the number line to help you subtract.



17. Cameron has 60 marbles. Eric borrows 30 of them. How many marbles does Cameron have left?



\_\_\_\_\_ marbles

**Subtract. Write the related addition fact.**

18. Sam drew 40 pictures. He gave 20 of them to his dad. How many pictures does Sam have left?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Test Practice

19. There are 25 people at a park. 3 more people come to the park. How many people are at the park in all?

22 people

☐

27 people

☐

28 people

☐

55 people

☐