

Hello First Grade Families

We hope you are all doing well and enjoying your time together. Here is a breakdown of what we are expecting your child to do over the course of the next 5 days of virtual learning. Please do not feel obligated to print out all of the sheets, but instead use them as a question sheet and have your child simply write his/her answers down on a separate piece of paper. If you have any questions regarding the assignments, don't hesitate to contact us during our "office hours", which will be Tuesday and Thursday from 10:00-11:00 and again from 1:00-2:00. We will be answering curriculum related questions that your child is currently working on via email and Classtag.

~The First Grade Teachers

****PLEASE NOTE: Due to the roll out of Google Classroom across our grade level, this will be the last form being sent out with directions for each day. We will be sending you all work and directions via Google Classroom beginning next week. Thank you ALL for your patience and flexibility.**

Color Code: Red is ELA Dark Blue is Math Special is purple

****Any extra resources you may find in the PDF files, please use as desired. These pages are NOT mandatory to complete.****

Reminder:there is a required "Trash to Treasure" recycling project due on Friday, May 1st.

Start saving recyclable items for your project!

Monday, April 27th

Technology

Fieldtrip Day! Let's visit....The Pittsburgh Zoo!

Watch the virtual Pittsburgh Zoo Virtual Tour

https://www.youtube.com/watch?v=W_YYZyGyG5c&list=FLZwhR_POa6plHle0I7MsaQw&index=3&t=910s

Start Animal Research Page- due Wednesday! Your teacher will communicate how that should be shared.

- Complete scanned/uploaded math workbook page 548.

Tuesday, April 28th:

In-service Day. Work on your Animal Research page and/or you Trash to Treasure Recycling Project!

Wednesday, April 29th:

Library

- Introduce new vocabulary by reading 156-157 of scanned or uploaded book images and phonics pages 158-159 (or,oar,ore)
- Complete scanned/uploaded workbook pages 235-237
- Complete scanned/uploaded math workbook pages 509, 511, and 512
 - *Turn in your Animal Research page. Your teacher will communicate with you how that should be shared.*

Thursday, April 30th:

Music

- Watch and listen to the story: Things That Are the Most in the World
<https://www.youtube.com/watch?v=bLPvk2SVceM>
- Complete the scanned/uploaded adjective pages 111-112
- Complete scanned/uploaded math workbook pages 513 and 514
- Continue flashcard practice or do an optional math activity as listed below!

Friday, May 1st:

Gym

- Watch and listen to the story: Kitten's First Full Moon
<https://www.youtube.com/watch?v=b28UBJGPJGU>
- Complete the uploaded written response form focusing on the story, Kitten's First Full Moon. Reminder to answer the questions with a COMPLETE THOUGHT, using CAPITALS and PUNCTUATION. Also, do not start your answers with the word "because".
- Complete scanned/uploaded math workbook pages 517 and 518
- Turn in Trash to Treasure Recycling Project. Your teacher will communicate how this will be shared!

****Due on Friday, May 1st— please take a picture of the assignment verification sheet for the week and send it to your teacher via ClassTag or email. This will be used for attendance and accountability.**

Thank you so much!! This is the last time we will use this verification sheet as we are transitioning to Google Classroom.

Optional hands-on math activities to review basic facts!

*Dice game: Roll 2 dice to create your own addition or subtraction problems.

*Playing cards: Flip two cards over to create addition or subtraction sentences. To make double digit problems, flip over 4 cards (two for the first number + two for the second number!) If subtracting, remember to always start with the biggest number!

*Beach Ball Game: Use a dry erase marker to write math problems around a beach ball. Toss the ball to your child. Have them solve whatever problem they see when they catch it!

*Put pieces of paper on the floor with numbers on them. Give your child an addition or subtraction problem. Have them jump to the correct answer on the floor. *This could also be done easily with sidewalk chalk on a nice day!

*Practice math facts with sidewalk chalk!

*Play board games you may have at home that involve counting such as yahtzee or chutes and ladders.