	Monday	Tuesday	Wednesday	Thursday	Friday
Letters	 Introduce long i. Using your magic wand, read a story you have at home. Identify long i words. 	 Complete Roll and Write worksheet – long i. 	 Complete long i word search. 	 Letter scavenger hunt. Find 3 items in your home that have the long i sound. 	o Review & catch up.
High Frequency Words	 Read through the high frequency words as fast as you can. Try to complete in 1 minute. 	 Write play, has and come three times each with different colors. 	 Write all high frequency words on Post-Its or individual slips of paper. (Save for Thursday) 	 Parents – Hide words from Wednesday. Have your child find and read each word. 	o Review & catch up.
Reading Words and Sentences	 Read the decodable words and sentences. Look closely for sneaky e. Read for 15 min. 	 Read, "We Can Play". (See attached) Circle play and has. Read for 15 min. 	 Think of the long i words that you know with sneaky e. (See Roll and Write page) Draw a picture using five words. 	 Create a poster thanking a helping citizen. Ex: fireman, doctor, nurse, police officer. 	o Read for 15 min.
Grammar	 List 5 adjectives to describe a good citizen. 	 Correct and write sentence #1 from the Star Paper. 	 Answer question at the bottom of the Parent Checklist Page & draw a picture. (This will be turned in with parent checklist) 	 Correct and write sentence #2 from the Star Paper on a separate piece of paper. 	o Review & catch up.
Math	 Calendar Watch Shape Patterns YouTube video and complete My Homework pages – lesson 5. 	 Calendar Create your own shape pattern using 2-3 different shapes. Ex: AB – ABA - ABC 	 Calendar Watch Jack Hartman YouTube video. Complete roll and cover worksheet. 	 Calendar Count by 2s, 5s and 10s. Complete missing numbers on Kinder Connection page. 	CalendarReview
Special	o Gym	o Tech	o Art	o Library	o Music

Parent Signature:

Draw a picture	and write o	sentence.	(Remember	your K sentences.
----------------	-------------	-----------	-----------	-------------------

How can you be a good citizen?

