



Book	Policy Manual
Section	900 Community
Title	South Park Elementary Center Title I Parental Involvement
Code	918.1
Status	Active
Adopted	January 12, 2006
Last Revised	November 12, 2015
Last Reviewed	November 10, 2021

PART I. GENERAL EXPECTATIONS

The **SOUTH PARK ELEMENTARY CENTER** agrees to implement the following statutory requirements:

- The school will put into operation programs, activities and procedures for the involvement of parents consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school will be governed by the following statutory definition of parental involvement, and expects that the Title I schools will carry out programs, activities and procedures in accordance with this definition:
***Parental involvement** means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:*
 - A. *That parents play an integral role in assisting their child's learning;*
 - B. *That parents are encouraged to be actively involved in their child's education at school,*
 - C. *That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - D. *The carrying out of other activities, such as those described in Section 1118 of the ESEA.*

1. The **SOUTH PARK ELEMENTARY CENTER** will take the following actions to involve parents in the joint development of its parental involvement plan under Section 1112 of the ESEA:

- Building Level Meetings – Biannual
- Parent Advisory Council – Annual
- Needs Assessment Survey – Annual
- Open House – Annual
- Email and phone contact/correspondence – Annual
- Posting Policy on District and School Website – Ongoing

PART II. DESCRIPTION OF HOW SOUTH PARK ELEMENTARY CENTER WILL IMPLEMENT REQUIRED PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The **SOUTH PARK ELEMENTARY CENTER** will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
 - School Performance Profile
 - Needs Assessment Survey
 - Email and phone contact/correspondence
2. The **SOUTH PARK ELEMENTARY CENTER** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Professional Development
 - Parent Conferences and Meetings – Flexibility in regards to times
 - Title I Parent Web Page with Resources on School Website directly linked to parent web site account
3. The **SOUTH PARK ELEMENTARY CENTER** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy as well as the school-parent compact, in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. The school will respond in a timely manner to suggestions for improvement.
 - Annual Needs Assessment
 - Input from Parent Advisory Council
 - Meetings which include both District and Building level administrators and Title I Reading and math teachers, both scheduled by the school and if requested by parents
4. The **SOUTH PARK ELEMENTARY CENTER** will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school will provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - School Curriculum
 - The State's Academic Content Standards
 - The State's Student Academic Achievement Standards
 - State and Local Academic Assessments
 - The Requirements of Title I Part A
 - How To Monitor Their Child's Progress
 - How To Work With Educators
 - SPAC Conference
 - Reading and Math/Science Connection

- Title I Parent Resource Page linked directly to parent school web site account
- B. The school will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- Parent Hints and Resources Handout
 - Parent meetings
 - Opportunity to attend SPAC conference
 - Title I Parent Resource Page linked directly to parent school web site account
- C. The school will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Professional Development Activities
 - Building Level Meetings
 - Progress Reports Sent Home
 - Parent Conference Twice per Year
- D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:
- Resource Materials Sent Home From School
 - Parent Resource page on School Web Site
- E. The school will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- Use of Transact System
 - Translation system on all school web pages

PART III. ADOPTION

This South Park Elementary Center Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the Parent Advisory Meeting on October 28, 2015.

This policy was adopted by the **SOUTH PARK SCHOOL DISTRICT** on **11/12/2015** and will be in effect for the period of three (3) years. The school district will distribute this policy to all parents of participating Title I, Part A children on or before December 1, 2015.

Legal 20 U.S.C. 6318
 22 PA Code 403.1
 Pol. 102
 Pol. 138

